### Easter Lesson for Kids (Matthew 28:1-10)

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Written by Felicia Mollohan Last updated April 14, 2019 1 Comment

This free Children's Church lesson plan was first written for elementary aged students. It goes over the story of Easter Sunday. This material could also be used as the Bible lesson plan for children's Sunday school. Be sure to consider your own ministry context and modify it as needed. Look for additional teaching ideas and resources linked at the bottom of this page. There is also a preschool version of this lesson plan.

**Bible Story:** The Story of Easter Sunday Scripture: Matthew 28 Target Age Group: Kindergarten – 5th grade Learning Context: Children's Church or Sunday School Target Time Frame: 40 minutes

Learning Objectives: After this lesson, the children will demonstrate an understanding of the story by recalling the Easter story.

### **Items Needed:**

- Playdough, blocks
- Resurrection Eggs, Resurrection Eggs Story Booklet (PDF download), we also have a video craft project for making Resurrection Eggs.
- 1 paper plate per child, black crayons, brown crayons, one picture of an angel (PDF download) per child, ½ sheet brown construction paper per child, stapler, scissors, glue, masking tape, marker
- One Easter Bingo Card (PDF download) per child, scissors, glue, construction paper, jelly beans (or something to mark the boards with), basket
- Optional browse our free Easter coloring sheets

Worship: Use Easter Songs (extra print out) to lead the children to sing before the Bible lesson.

### **Teaching Plan: Easter Sunday**

Welcome Activity: Welcome activities are things to have out for the children to do as they are arriving for class. These activities will get them engaged as soon as they arrive and will help the transition from their parents.

Playdough and Blocks – help the children to build a "tomb" (maybe that looks like a bridge) with the blocks and then roll up a "stone" with playdough...the children can pretend to roll the stone away from the tomb

March 17, 2011

### Worship: Easter Songs

### **Bible Lesson Introduction**

Talk with the children about what they think of when you say "Easter". Accept any answer – church-related or not. You will give them the true meaning of Easter throughout the class today.

### **Bible Lesson**

"We will be doing the Bible story a little different today. We are going to be using Resurrection Eggs and you are all going to help me tell the story of Easter."

Give each child a resurrection egg. Make sure that they keep it closed until it is their turn. If you have more than 12 children, either partner them up or get another package of resurrection eggs.

Read through the Resurrection Eggs Story Book with the children. As you get to each page, have the child holding the corresponding egg open it up and show the class what's inside.

### **Bible Lesson Activities**

Activity: The Angel Rolled Away the Stone

You can have the paper plates already cut for the children, depending on the age of the children.

- Cut the paper plates in half
- Cut a "doorway" out of one half of all of the plates
- Have the children color the half of the paper plate with the "doorway" brown
- Have the children color the other half of the paper plate black
- As the children are coloring, walk around and make sure that each child's name gets written on both pieces of their tomb
- Staple the two pieces together making sure that the black can be seen through the "doorway"
- Have the children glue the angel inside of the door
- Have the children crumple up the brown construction paper
- Tape the construction paper "stone" to the outside of the tomb
- As the children are finishing their project, talk with them about what they are making and about the story they just learned about Easter

### **Activity: Bible Verse Memorization**

"He is not here; he has risen, just as he said." Matthew 28:6

He: point to heaven
Is not here: shake head "No"
He: point to heaven
Has risen: raise hands and arms up to heaven
Just as He said: shake head "Yes"
Matthew 28: hold up ten fingers 2x and then 8 fingers
6: hold up 6 fingers

Do this a few times with the children. Make it fun for them to do the motions and say the words. Involving them in active learning is essential for memorization.

### Activity: Easter Bingo

Give each child an Easter Bingo Board. Have them cut eat square out – they will be making their own cards.

Give each child a piece of construction paper and have them fold it in half 4 times – this should make 16 squares. Have them cut it so that their board is 3×3 instead of 4×4.

Have the children glue their bingo pieces anywhere on their board. This way each child's board is different.

Cut up one bingo card for you to use as pieces to call from.

Put the Easter Bingo Cards in the basket.

The "He Has Risen!" spot is a free spot for all of the children.

Choose 1 Easter Bingo Card, say what it is and show the picture

- Have the children find it on their cards
- As they are finding the item talk about what the item it and what it has to do with Easter
- Stone there was a stone blocking the door of Jesus' tomb
- Angel the angel rolled the stone away
- Cross Jesus died on the cross for us
- 3 days Jesus rose again after 3 days
- Crown of thorns Jesus wore a crown of thorns on His head
- Bread Jesus had the Last Supper with His disciples
- Nails they nailed Jesus to the cross
- Resurrection He lives in heaven!

Continue playing until someone has three pictures in a row filled.

### **Evaluation:**

Have the children recall the Easter story. Guide them to tell it in the correct order.

## Easter Sunday School Lesson

From Ministry-To-Children.com

This simple lesson plan is a great way to share the Gospel message at Easter (or anytime) in Children's Church or Sunday School. It shows points kids to the future hope that Jesus made real when he rose from the dead. This lesson was written by Doug Wolter.



This Bible lesson is based on <u>J.C. Ryle's</u> sermon for children called, *No More Crying*. This sermon and other addresses to children can be found in the book, The Two Bears, (Grace and Truth Books, 2004).

Activities: If you have a longer class period, we recommend the following to extend the lesson.

- Easter Coloring Pages
- Easter Crafts for Sunday School
- <u>M&M Poem for Easter</u>
- Video Easter Story for Kids
- <u>Bible Worksheet about Easter</u>

### Kids Sunday School Lesson for Easter Morning

### HOOK – Introduction

Today we're going to talk about three places (you could draw simples smiley faces to illustrated)

- 1. A place where there is a lot of crying
- 2. A place where there is nothing but crying
- 3. A place where there is no more crying

### BOOK – Bible Teaching

There is a place where there is <u>a lot of crying</u>.

- The world we live in (John 16:33 ... in this world you will have trouble ...)
- What makes you cry? Why do we cry?
- Sin ultimately caused crying ... pain, sickness, hurt, loneliness, death resulted from the fall

### There is a place where there is **nothing but crying**.

- Where do you think that is?
- Hell is the place where there is constant crying ("weeping and gnashing of teeth")
- Hell is real, it is not made up Jesus spoke about it more than anyone
- Why do all people deserve to go there? (Read Romans 6:23)
- How can we escape this horrible place?

### There is a place where there is **no more crying**.

- Do you know where this is?
- Do a Sword Drill (look up Revelation 21:4 volunteer read)
- What do you think heaven will be like? ... Bible gives us some clues (Rev. 21:10-27)
- What's the best part about heaven? Jesus is there!

### LOOK/TOOK – Application

Do you know that Jesus cried when he was on earth?

- When did Jesus cry?
- Remember the story of Lazarus (May want to refer to John 11:1-44)
- Jesus cried for those he loved
- Jesus is a man and knows what it feels like to be sad and cry
- Jesus is also God and He gives us life
- Jesus said, "<u>I am the resurrection and the life</u>. Whoever believes in me, even though he dies, yet he will live, and everyone who lives and believes in me will never die." (John 11:25-26).
- How can you live forever in heaven? Believe in Jesus!

**Need More Ideas?** Be sure to browse all our <u>kids Easter resources</u> or even more printable <u>Easter</u> <u>Sunday School Lessons.</u>

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# The SWEET Truth of Easter

These candies tell a story~ the best news you'll ever hear. ~It's about Jesus dying on the cross so that we could be brought near.

So hold them and turn them and you will see... the "M" become a "W"an "E" and then a "3"

The "E" stands for... Easter.... God's everlasting love and His eternal plan.

It reminds us of the cross and the way God rescued sinful man

The "3" represent the 3 days Jesus spent in the grave.... By His death, His children He did save

The "M" reminds us of the mercy the Messiah showed as He died in our place. and the miracle of the resurrection so we can see Him face to face.

> The "W" reminds us... that He alone is worthy of our worship and praise and calls us to be His witnesses around the world for all of our days.



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# What Happened on Easter?



On Easter morning Jesus came back to life. This means that Jesus can give me new life.

Later he went back to live in heaven.

I can be happy now and go to heaven later.



Why do we have bunnies and eggs as symbols of Easter? Spring is a time of new life, and this reminds us of our new life in Jesus. Find the springtime words in the puzzle.



**BUNNY** 





TREE







EGG

FLOWER

### The Gospel on Easter Sunday: A Cross Shapebook Craft

**FF ministry-to-children.com**/easter-sunday-cross-craft

Written by Amy Brown Last updated March 8, 2011 Leave a Comment Filed Under: Crafts , Easter Ideas March 7, 2011



Easter Sunday is arguably the most highly attended Sunday out of the entire year. More people will be attending church on this Sunday than any other. You will have children walk through your doors for whom this will be the only Sunday out of the entire year they will be in church. Therefore, on Easter Sunday it is more important than any other to teach the gospel message clearly.

The following lesson teaches the gospel story step-by-step using a corresponding craft activity. The children will make a book in the shape of the cross. This book can then be taken home and used to tell the gospel story to their parents. This cross shape book can be used with a variety of other lessons as a supplemental craft activity.

Text: Various Scriptures

**Learning Objective:** The children will make a cross shape book and be able to use it to share the gospel message with others.

Target Age: 3-5<sup>th</sup> grade

Time Needed: 45-60 minutes

### **Materials Needed:**

- Brown construction paper with the cross outline printed on it (2 per child)
- White copy paper with the cross outline printed on it (5 per child)
- Black yarn
- Red yarn
- White yarn
- Single hole punch
- Markers

- Pencils
- Scissors
- Gold star stickers
- Crayons



### Hook:

- 1. "Today is a special Sunday. What makes today special?"
- 2. "Today is Easter Sunday or Resurrection Sunday! Today we think about and celebrate Jesus rising from the dead to live in heaven forever."
- 3. "Jesus rising from the dead is part of the most exciting and important story of all time. And today you are going to get to make your own book about this story."

### Book/Look:

*In this part of the lesson, the children will make their craft as you teach them the gospel story using various scripture passages.* 

- 1. Read aloud Luke 1:31-32.
- 2. "These verses explain how Jesus, God's Son, came to earth as a man, which is the first part of the gospel story."
- 3. Pass out one white cross paper to each child along with a pencil and crayons. Write "Jesus came to earth as a baby" on the board for the children to copy it onto their first white cross paper.
- 4. Then instruct the children to draw a picture on their white cross that will remind them of what these words say. For example, they could draw a world/globe or a baby.
- "Jesus came to this earth as a man and lived a perfect life. He did not sin and do bad things because He is also fully God. Jesus lived a life without sin in our place. We are sinners and so we cannot live a perfect life, but Jesus lived a perfect life for us." (Romans 5:19, Hebrews 4:15, 1 Peter 2:22)

- 6. Pass out a second white cross paper to the children. Write "Jesus lived a perfect life" on the board for the children to copy it onto their second white cross paper.
- 7. Then give the children a gold star sticker to place on this second page to remind them of what the words mean.
- 8. Discuss with the children how when someone receives a gold star it means they have done an excellent job. Many of them will have experienced the concept of a gold star in school.
- 9. "Not only did Jesus live a perfect life in our place, but He died on the cross in our place. He took the punishment for our sins when he died on the cross. God's punishment for sin and doing bad things is death. So, someone had to die for our sins. The good news is we do not have to die for our sins because Jesus died for us. He was our perfect sacrifice! He paid the price for all of our sins and the bad things we would do by dying on the cross." (Isaiah 53:6, 2 Corinthians 5:21, 1 Peter 2:24)
- 10. Pass out a third white cross paper. Write "Jesus died on the cross for our sins" on the board so the children can copy it.
- 11. Instruct the children to draw a cross and write the word "sin" across it to remind them of what the words mean.
- 12. Read aloud Matthew 27:59-60.
- 13. "These verses tell about Jesus being buried in the tomb where he laid for three days."
- 14. Pass out the fourth white cross paper and write "Jesus was buried for three days" on the board for the children to copy.
- 15. Instruct the children to draw a picture of a large stone to remind them of the stone that guarded the entrance to Jesus' tomb.
- 16. Read aloud Matthew 28:1-6.
- 17. "These verses tell of the great news that Jesus did not stay dead in the tomb, but he rose from the dead after three days. Jesus came back to life, so he could live in heaven forever. Our Savior Jesus did not stay dead, but he is alive today!"
- 18. Pass out the last white cross paper and write "Jesus rose from the dead to live forever in heaven" on the board for the children to copy.
- 19. Instruct the children to draw a picture of heaven or Jesus ascending. Perhaps they could draw a cloud with light rays shining out of it.
- 20. The children will now cut out their five white crosses and their two brown crosses. The brown crosses will be the front and back cover of their books.
- 21. After their crosses have been put in the correct order, they will need adult help to punch three single holes along the top of their cross book.
- 22. Before passing out the yarn to tie off the books. Explain the meaning of the three colors. "The black yarn will go in the first hole and it represents our sin. The red yarn will go in the middle hole and it represents the washing of Jesus' blood. The white yarn will go in the last hole and it represents our souls being white as snow. As you use your book to tell others about the gospel story you can point to the yarn and tell them, 'My sin washed in Jesus' blood makes my soul white as snow."

23. Pass out the yarn and have the children tie a knot through each hole to bind the pages of the book together.

### Took:

- 1. Talk the children through the book briefly one more time using an example cross book.
- 2. The children can then find a friend and tell them the gospel story using their cross book as a guide.

### Tips:

- 1. With many visiting children on Easter Sunday many of them may not bring Bibles with them. For this Sunday it may be best to read the verses to the children and not have them turn to the verses in their own Bibles.
- 2. Pass out the materials as needed. For example, give them the white cross papers one at a time. Giving all of the materials to the children at the beginning of the lesson will be overwhelming for some and may confuse others. Keeping child access to supplies at a minimum will help your lesson run smoother.
- 3. Have the children write their name on every paper they receive, as they receive it, to avoid lost papers.
- 4. If you only have 30 minutes for this lesson have words preprinted on the white cross papers, so the children only need to draw and cut.
- 5. If using this lesson with K-2 have the words preprinted on the white cross papers, so the children only need to draw and cut













Matthew 28

the Resurrection





Mary was sad because Jesus died.



Mary went to the tomb.



"He has risen!"



. .

Mary rejoiced.









They brought the donkey and the colt. They placed their coats on them. Then Jesus sat on the coats. A very large crowd spread their coats on the road. Others cut branches from the trees and spread them on the road. Matthew 21:7-8



One of the Twelve went to the chief priests. His name was Judas Iscariot. He asked, "What will you give me if I hand Jesus over to you?" So they counted out 30 silver coins for him. From then on, Judas watched for the right time to hand Jesus over to them. Matthew 26:14-16



When evening came, Jesus was at the table with the Twelve. Then he took the cup. He gave thanks and handed it to them. He said, "All of you drink from it. This is my blood of the new covenant. It is poured out to forgive the sins of many. Matthew 26:20, 27–28





Jesus and his disciples went to a place called Gethsemane. Jesus said to them, "Sit here while I pray." He went a little farther. Then he fell to the ground. He prayed that, if possible, the hour might pass by him. ["Abba]," he said, "everything is possible for you. Take this cup of suffering away from me. But let what you want be done, not what I want." Abba means Father. Mark 14:32, 35-36



"Then what should I do with the one you call the king of the Jews?" Pilate asked them. "Crucify him!" the crowd shouted. "Why? What wrong has he done?" asked Pilate. But they shouted even louder, "Crucify him!" Pilate wanted to satisfy the crowd. So he let Barabbas go free. He ordered that Jesus be whipped. Then he handed him over to be nailed to a cross. Mark 15:12–15





29 Then they twisted thorns together to make a crown. They placed it on his head. They put a stick in his right hand. Then they fell on their knees in front of him and made fun of him. "We honor you, king of the Jews!" they said. Matthew 27:29



Finally, Pilate handed Jesus over to them to be nailed to a cross. Jesus Is Nailed to a Cross So the soldiers took charge of Jesus. He had to carry his own cross. He went out to a place called The Skull. In the Aramaic language it was called Golgotha. There they nailed Jesus to the cross. John 19:16-18a

Egg #6





When they had nailed him to the cross, they divided up his clothes by casting lots. Matthew 27:35 But when they came to Jesus, they saw that he was already dead. So they did not break his legs. Instead, one of the soldiers stuck his spear into Jesus' side. Right away, blood and water flowed out. John 19:33-34







Joseph took the body and wrapped it in a clean linen cloth. He placed it in his own new tomb that he had cut out of the rock. Matthew 27:59-60a



The Sabbath day was now over. It was dawn on the first day of the week. Mary Magdalene and the other Mary went to look at the tomb. There was a powerful earthquake. An angel of the Lord came down from heaven. The angel went to the tomb. He rolled back the stone and sat on

Matthew 28:1-2

it.





The angel said to the women, "Don't be afraid. I know that you are looking for Jesus, who was crucified. He is not here! He has risen, just as he said he would! Come and see the place where he was lying. Go quickly! Tell his disciples, 'He has risen from the dead. He is going ahead of you into Galilee. There you will see him.' Now I have told you." So the women hurried away from the tomb. They were afraid, but they were filled with joy. They ran to tell the disciples.

Matthew 28:5-8











































### Easter Songs

### Easter Time

Sung to Jingle Bells

Easter time, Easter time, We have so much to do. Time for bunnies, time for eggs, But time for Jesus too.

Oh, Easter time, Easter time, Jesus showed His love, He died for us and rose again. He's with the Lord above.

### <u> Jesus Loves Me</u>

Jesus loves me! this I know, For the Bible tells me so. Little ones to Him belong; they are weak but He is strong.

Yes, Jesus loves me! Yes, Jesus loves me! Yes, Jesus loves me! The Bible tells me so.

### Jesus Taught Us How to Pray

To the tune of "Jesus Loves Me."

Jesus taught us how to pray, to God our Father everyday; Morning, noon, and night-time, too, we can pray and so can you. Yes, we can pray! Yes, we can pray! Yes, we can pray; to God through-out the day.

#### <u>Here Comes Jesus</u>

(sung to "Three Blind Mice")

Here comes Jesus, Here comes Jesus Let's Praise Him, Let's Praise Him Wave our branches and sing Hosanna to the king Let's praise Jesus, Let's Praise Jesus

### Hosanna!

Ho, Ho, Ho, Ho, Sa-a-nna Ha, Ha, Ha, lle-lu-uiah He, He, He, He, Sa-aved Me I've got the joy of the Lord!

### <u>God's Gifts</u>

To the tune of "Mary had a Little Lamb".

God the Father gave a gift; Gave a gift, gave a gift; Jesus, God's Son, is the gift; The bible tells me so.

Mother, Father, family, Friends Who care lovingly; They are gifts God gave to me; The Bible tells me so.

Jesus gave His life for me; On the cross willingly; So my Savior He could be; The Bible tells me so.